



## WHISTLES / CAR HORNS ALERT THAT ICE IS IN THE AREA

Short = need for attention or alert of presence  
Long = active, ongoing detention/abduction



## YOU MAY COMMUNICATE:

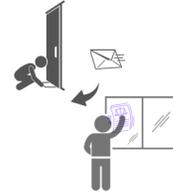
- I WILL REMAIN SILENT
- I DO NOT CONSENT for you to enter my home **without a judicial warrant**
- Do you have a **Judicial Warrant?**

Know that they might not respect your rights



## YOU MAY KEEP YOUR DOORS LOCKED

They do not have authority to enter without a **Judicial Warrant!**



## A WARRANT CAN BE SLID UNDER THE DOOR OR SHOWN THROUGH A WINDOW

SLIDE WARRANT UNDER DOOR  
SHOW WARRANT THROUGH WINDOW



## SAFETY PLAN!

Alert your emergency contacts that ICE is in the area  
If you can - write phone numbers on your arms w/permanent marker

Person / Number to call

Person / Number to call



## They likely DO NOT have a Judicial warrant Look carefully!

- US District Court - NOT Department of Justice
- Your Full Name, correct address, CURRENT DATE
- Signed by a Judge - NOT ICE SUPERVISIOR



## YOU MAY CALL AN ICE WATCH / RAPID RESPONSE LINE

To alert your local rapid response network that ICE is in the area

Number to call



## YOU MAY DOCUMENT WHAT THEY SHOWED YOU

Take a picture of the document they shared  
and/or get it in the video if you're recording



## IF YOU FEEL SAFE TO DO SO - YOU MAY RECORD

Who is present, How many people or vehicles there are,  
What they are doing, Address of where you are,  
What they look like, The date and time  
Stick to clear - factual observations



## IF THEY DO NOT HAVE THIS YOU DO NOT HAVE TO LET THEM IN

They do not have authority to enter without a **Judicial Warrant!**  
Know that they might still try to enter your home



## DO NOT OPEN ANY DOOR

They may think you are 'inviting' them into your home  
Once you open the door, you lose certain rights



## YOU MAY COMMUNICATE YOUR RIGHTS:

**I DO NOT CONSENT**  
for you to enter my home **without a judicial warrant**  
Know that they might still try to enter your home



## THEY ARE ALLOWED TO LIE TO YOU!

Referred to as a Ruse. ICE agents misrepresent themselves to gain entry into homes, so individuals may unknowingly allow them in and remain unaware of their rights.



## YOU MAY COMMUNICATE:

**PLEASE, LEAVE!**  
Know that they might not leave



### KNOW THAT THEY MAY TRY TO ENTER THROUGH FORCE

Even though they do not have authority to enter without a Judicial Warrant! Even though you have invoked your rights!



### THEY'VE LEFT

Now what can you do?



### IF YOU FEEL SAFE TO DO SO - YOU MAY RECORD

Who is present, How many people or vehicles there are, What they are doing, Address of where you are, What they look like, The date and time  
Stick to clear - factual observations



### DOCUMENT WHAT HAPPENED

- If you can - write down everything that happened
- Take pictures of any damage, etc.



### YOU MAY COMMUNICATE YOUR RIGHTS:

**I DO NOT CONSENT** for you to enter my home **without a judicial warrant**  
Know they might still enter your home



### IF SOMEONE WAS TAKEN

Call your Lawyer

\_\_\_\_\_  
Lawyer / Number to call



### YOU MAY COMMUNICATE YOUR RIGHTS:

**I DO NOT CONSENT** to a search.  
Know they might still go through your home and belongings



### LOCATOR.ICE.GOV

In 48 hours, you should be able to locate them through the website



### YOU MAY COMMUNICATE:

**PLEASE, LEAVE!**  
Know that they might not leave



### YOU MAY CALL A RAPID RESPONSE / ICE WATCH LINE

To report to ICE Watch / Rapid Response that ICE was in your home

\_\_\_\_\_  
Number to call



### YOU DO NOT HAVE TO SHARE DOCUMENTATION BESIDES

- PASSPORT
- GREEN CARD
- ID



### BE WITH YOUR COMMUNITY

You just went through a traumatic situation  
Get support from your community as you process

\_\_\_\_\_  
Person / Number to call

\_\_\_\_\_  
Person / Number to call



### DO NOT INTERRUPT AN ARREST

It will likely increase risk of harm and further violence



### IT'S OKAY TO FEEL CONFUSED

It's okay to not know how you feel, or  
What to do now or what to think  
Give yourself and your community grace as time goes on